

Student:

PI:

Date:

	Unsatisfactory 1	Developing 2	Satisfactory 3	Exemplary 4	Points
Specific Aims of the Critical Analysis / Synopsis	Aims are missing	Aims are trivial, and/or non-specific	Aims are somewhat original and specific	Aims are original and specific	—
Research Gathering / Information	Collects minimal background information only about the specific paper(s). No information on related topics	Collects adequate information about the specific paper(s) but not much on related ones	Collects adequate information about specific paper(s) as well as the related ones	Delivers breadth and depth of information, follows leads all the way, and comes up with exhaustive information within the space constraints	—
Discussion	Offers simplistic , undeveloped, or cryptic support for the ideas. Inappropriate or off-topic generalizations, faulty assumptions, errors of fact	Offers somewhat obvious support that may be too broad. Details are too general, not interpreted, irrelevant to the objective, or inappropriately repetitive	Offers solid but less original reasoning. Assumptions are not always recognized or made explicit. Contains some appropriate details or examples	Substantial, logical, & concrete development of the synopsis. Assumptions are made explicit. Details are convincingly interpreted	—
Organization	Little evidence of organization or any sense of wholeness & completeness.	Little completeness & wholeness , though organization was attempted	Organization supports objective and purpose . Transitions are mostly appropriate. Sequence of paragraphs /ideas could be improved	Fully supports objective & purpose. Sequence of ideas is effective. Transitions are effective	—
Style	Limited or inappropriate vocabulary for the intended audience & purpose. Does not follow the rules of standard English.	Limited & predictable vocabulary, perhaps not appropriate for intended audience & purpose. Generally does not follow the rules of standard English.	Uses effective language & appropriate word choices for intended audience & purpose. Generally follows the rules for standard English.	Uses effective language; makes engaging, appropriate word choices for audience & purpose. Consistently follows the rules of standard English.	—
Use of References	Very small number of references. Neglects important references. Possibly uses source material without acknowledgement (plagiarism)	Limited number of references. Uses relevant sources but lacks in variety of sources and/or the combination of sources. Style of referencing may be inconsistent	Appropriate number of references. Uses sources to support, extend, and inform. Conforms to accepted styles and format.	Large number of references. Uses sources to support, extend, and inform, but not substitute writer's own development of idea. Combines material from a variety of authoritative sources.	—

Total Points:**Grading Scale:**1-14: *Unsatisfactory*15-24: *Satisfactory*