

Student:

PI:

Date:

	Unsatisfactory 1	Developing 2	Satisfactory 3	Exemplary 4	Points
Paper	Very little relevant information is included in the paper. The paper is poorly written and organized.	Some relevant information is included. Writing skills need improvement.	Most of the relevant information is included. The paper is generally well written but could be written and organized more effectively.	Almost all of the relevant information is included. The paper is well written and organized with only minor weaknesses.	_____
Laboratory Notebook / Progress Report	The notebook is absent or unintelligible	The lab notebook has only two to three entries. Information is difficult to extract.	There are numerous entries and most of the required information is included.	Entries exist for all of times the student attended the lab and all of the information required to repeat the experiments is included.	_____
Attendance / Promptness	Student is late to lab on a regular basis	Student is late to lab more than three times .	Student is late to lab two or three times but generally comes to lab as agreed.	Student is always prompt and comes to lab at the times/dates agreed upon.	_____
Level of Engagement in Laboratory Projects	Student never offers ideas or asks questions regarding the project.	Student rarely offers ideas or asks questions regarding the project.	Student sometimes contributes to the project by offering ideas and asking questions.	Student frequently asks questions about the project and is actively engaged in troubleshooting by offering ideas and suggestions.	_____
Behavior / Teamwork	Student almost never is courteous and appropriate in interactions with peers and supervisor in the lab.	Student occasionally is courteous and appropriate in interactions with peers and supervisor in the lab.	Student usually is courteous and appropriate in interactions with peers and supervisor in the lab.	Student almost always is courteous and appropriate in interactions with peers and supervisor in the lab.	_____
General Knowledge	Student does not read relevant scientific papers and lacks a clear understanding of their specific project and its relevance to larger questions in the general field of study	Student reads relevant scientific papers and has a rudimentary understanding of their specific project and its relevance to larger questions in the general field of study	Student reads relevant scientific papers and has a solid general understanding of their specific project and its relevance to larger questions in the general field of study	Student reads relevant scientific papers and has a clear conceptual understanding of their specific project and its relevance to larger questions in the general field of study	_____

Grading Scale:

22-24: A

18-19: B+

12-13: C+

<8: D

20-21: A-

16-17: B

10-11: C

14-15: B-

8-9: C-

Total Points: